

USG Widening the Circle of Concern - WtC				All Recommendations by Priority Assigned				2025
Top Priority Suggestions - 17; next level - 10								
#	USG Goal		Actions		Primary Owner	2nd	4/25 Notes	
1	G2	Increase access, equity, diversity and inclusion for USG GA attendees and delegates	G2.1	Make funding available for people who want to go to GA (whether they are delegates or not) who would be unable to attend without financial support.	Board	MET		
2		Recruit and hire religious professionals at USG with a wide range of educational, professional, and life experiences, inclusive of those who are not well represented in UU communities. Ensure fair compensation.	RP1.2	Create a policy that states USG compensates staff according to the UUA fair compensation guidelines. (Approved at a Board meeting )	Board			
3		Consider ways USG could make amends and offer financial reparations.	RR2.3	Consider an STP for this year and a budget line item starting next year for an annual contribution to BLUU.	Board	MET-done	Done 2/25/2025	
4	T3	Continuing education in anti-oppression for all lay leaders and staff (includes Board, MET, Committee chairs, Worship Associates)	T3.1	Each lay leader and staff member commits to attend at least one structured, facilitated workshop/course/program of their choosing focused on anti-oppression per year (or at least every 2 yrs). POLICY (see G1.2 for Program)	Board	MET	Deeper Than the Skin considered for 9/2025	
5		Continuing education in anti-oppression for all lay leaders and staff (includes Board, MET, Committee chairs, Worship Associates)	T3.4	Create a budget line item for anti-oppression trainings & allocate sufficient funds annually.	Board - request sent to Fin Comm and minister for 2025-6 budget	MET	!!! Make sure it stays in the budget, commit	
6	RR2	Consider ways USG could make amends and offer financial reparations.	RR2.1	Provide support for UU seminary (Meadville Lombard and Starr King) students with under represented identities through contribution to scholarship or student aid funds. Consider asking Sullivan Assistance or designating a Share the Plate once a year.	Board	MET-done	Done 2025	
7		Institute Congregational Practices to Increase Equity, Inclusion, and Diversity	C1.4	Promote UUA caucus offerings to people of diverse identities to achieve critical mass for a sense of community.	Communications (Comm)	WelC		
8		Institute Congregational Practices to Increase Equity, Inclusion, and Diversity	C1.2	Have an active denominational affairs committee/person that communicates denomination offerings and our connection to the denomination. (also noted in governance)	Denominational Affairs Committee	DA-tbd	Current committee focused on GA	

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9	E1	Provide resources and tools for a variety of entry points into the spiritual work of embracing one's own identity and the identity of others, a path to understanding the work of equity, inclusion, and diversity and resources on healing religious wounds and productive conflict engagement, as a part of faith development.	E1.1	Provide a list of resources/recommendations for people to engage anti-oppression/multi-culturalism including a workshop/training/course at least once a year.	Director of Spiritual Development (DSD) +		remember other oppressions, trans/ nonbinary, disability, etc.	
10		Institute Congregational Practices to Increase Equity, Inclusion, and Diversity	C1.3	Develop identity based caucuses for ongoing conversation and community. Continue White Anti Racist Discussion Group for as long as it is helpful.	former MET + rejected Who?	Min	20s30s40s, Black, disability, men	
		Honor the three core commitments from the invitation to Conversations for Liberation throughout USG's committees and communities.	H1.2 C1.3	Develop and promote identity based caucuses (as requested) for ongoing conversation and community.	former MET + rejected Who?			
11		Continuing education in anti-oppression for all lay leaders and staff (includes Board, MET, Committee chairs, Worship Associates)	T3.2	Encourage all congregants to attend at least one structured, facilitated workshop/course/program focused on anti-oppression per year (or every 2 yrs). Offer financial support if needed.	Minister/ MET(funding)	ASD		
12			G1.3	Expand the Nominating Committee's charge to include work on cultivating leaders beyond just Board and NomCom.	Nominating Committee			
13	L3	Privilege those most affected in our justice work and follow the voices of those most at risk. Our call to collective justice work should be through accountable partnerships.	L3.1	Identify a couple of social justice focuses, ideally led by those most affected in our justice work, and encourage everyone to get engaged in some way.	Social Justice		Ex: buy down medical debt?; goal 100 people at a vigil/event	
14	G1	Increase equity, diversity and inclusion in leadership.	G1.1	Develop a mentoring process particularly for people interested in leadership, and those with diverse identities.	tbd, Expanded NomCom?	Nom?		
15			A1.2	The Widening the Circle planning group will track "change" (or lack of) & providing regular reports to the Board & congregation.	Widening the Circle (WtC)		groups must submit their updates	
16			G2.2	During a service or in communications throughout the year explain GA to increase participation.	Worship Arts	DA		

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17	C1	Institute Congregational Practices to Increase Equity, Inclusion, and Diversity	C1.1 H2.1	Include basic hospitality education each year as part of worship planning for the congregation.	Worship Arts (WA)?	Welc		
	H2	Develop new structures to provide leadership education to UU leaders, should include multicultural hospitality practices as foundational.	H2.1 C1.1	Do radical hospitality education each year for membership related functions, worship planning and the congregation.		Welc		
B1			G1.5	<i>Make the path to increased volunteerism more clear to encourage increasing activity/ volunteerism. (eg A session on getting involved, Committee Fair)</i>	Adult Spiritual Development (ASD) Minister?	WelC		
B2			T4.5	<i>Consider creating a Right Relations Task Force to implement &amp; support these ideas.</i>	Board			
B3			T4.4	<i>Consider revisions to the Covenant of Right Relations that address microaggressions.</i>	Board		plan launch 2025-26	
B4	A1	Develop accountability and commit to becoming anti-oppressive and equitable in the structure of USG's governance and operations.	A1.1	<i>Modify the Bylaws (charter)- add an explicit commitment to be(come) anti-oppressive and equitable and to serve the full diversity of those who resonate with our theological tradition. Develop policies/procedures to ensure accountability to this goal.</i>	Board - deferred			
B5			T4.2	<i>Increase congregational knowledge &amp; use of the Covenant of Right Relations through publicity &amp; education.</i>	COM		check Carla doc	
B6			T4.3	<i>Develop practices that increase accountability to the Covenant of Right Relations.</i>	COM			
B7	RP1	Recruit and hire religious professionals at USG with a wide range of educational, professional, and life experiences, inclusive of those who are not well represented in UU communities. Ensure fair compensation.	RP1.1	<i>Review and revise desired qualifications and job descriptions for religious professionals as the need arises, keeping diversity and inclusiveness in mind. (Personnel committee as a consult when requested)</i>	Minister	MET		
B8			H2.2 added	<i>Initiate using greeters or Ambassadors to initiate conversation with new(er) people</i>	Welc Comm		greeter training for ushers	

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B8	T1	Center the theological perspectives of people from diverse communities including BIPOC, LGBTQ, disabled communities and those living with economic distress in worship services, in ASD/CSD and communications and increase them over time.	T1.1	<i>Commit to having diverse voices as part of every service and track how many voices (service participants, authors of readings, stories, pieces of music, people in videos) our worship services include.</i>	Worship Arts (WA)	CSD	ask Rev. Hannah	
B10	T2	Provide worship and program experiences that are meaningful to people with a wide range of identities.	T2.1	<i>Look to a range of communities for wisdom while being sure to credit and acknowledge those sources.</i>	Worship Arts (WA)	Min		
<b>Remaining</b>								
	RR3	Help the USG congregation continue to acknowledge the history of white supremacy culture and anti-racist activism at USG and in the UUA, through worship services, articles, ASD classes to help build support for the transformation required to truly widen the circle.	RR3.1	Conduct research in USG archives into USG history related to oppression as well as on USG's history of anti-oppression work. <i>Deferred</i>	Archives Committee	Repar	Deferred	
	A2	The UUA should establish an ongoing independent body to identify systemic changes and monitor accountability on work toward equity, inclusion, and diversity.	A2.1	USG will commit to examining UUA's recommendations (as the UUA responds to suggested actions recommended for them in the COIC report).	Board	MET		
			C1.5	Ask committees to create justice/equity/diversity/ inclusion (JEDI) objectives in their goals for the year and share achievements in their annual report responses.	Board	MET		
	H1	Honor the three core commitments from the invitation to Conversations for Liberation throughout USG's committees and communities.	H1.1	Use the Conversations for Liberation statements as a framework when evaluating the covenant and as part of the framework for the fall leadership retreat and any organizational planning.	Board			
			H3.2	Make funding available for people who want to go to regional and cluster events who would be unable to attend without financial support.	Board	MET	Not now per Board Pres	

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		RR1.2	Apply for and schedule the Beyond Categorical Thinking/B4 workshop assure that it can be promoted, protected (from conflicts) and attended by as many people as possible.	Board	Search-done			
		G1.2	Offer standardized training/ orientation for new leaders including Multicultural sensitivity/ Anti-racism training for leaders PROGRAM (see T3.1 for policy)	Board				
T4	Develop accountability process for addressing/ repairing the harm of microaggressions	T4.1	Revise USG covenant statements to include more actions at the individual as well as "system" & policy levels.	Board				
		T3.3	Commit to developing a process look for and name specific examples of systemic racism & white supremacy culture & invite feedback & critique from individuals who have been harmed by it.	COM	Min			
		E1.2	Designate a place for people to share their concerns around the changes at USG and assist them with processing.	Committee on Ministry (COM)	Min?			
RR1 /T3	Continuing education in anti-oppression and skill building dealing with conflict to promote engagement with conflict for all lay leaders and staff.	RR1.1	Skills around conflict resolution could be explicitly required for members of the Committee on Ministry as they are currently our Conflict Resolution Team.	Committee on Ministry-doesn't currently exist			Do we need a conflict resolution team?	
		C1.6	Reinforce the desire for "widening the circle" by engaging and welcoming "new people."	Communication s				
		T1.4	Highlight the lives and teachings of members of diverse communities in the newsletter or in sermons.	Communication s	ERC			

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	H3 Provide support for convenings at the regional and cluster level for marginalized groups, including people of color, young adults & youth.		<b>H3.1</b> C1.2 <b>G2.2</b>	Have an active denominational affairs committee/point person who talks year round about denomination offerings and our connection to the denomination. (also noted in governance)	Denominational Affairs	Nom?	put info in newsletters, on website...find out where are new people get info, instagram (social media), share UUA posts				
				L2.2 Choose Child Spiritual Development curricula with social justice themes			DSD	<b>CSD</b>			
				T1.2 Track the sources of our ASD and CSD programs with a goal of increasing the diversity of communities represented.			DSD	CSD			
	L1 Promote education for those who would accompany and co-journey with Black, Indigenous, and people of color communities and their leaders and groups to ensure more competency in this area		L1.1	Encourage everyone at USG to engage with at least one of the many USG groups doing anti oppression work	MET	Min					
				RR2.4 Create a group at USG, to look in to what others are doing, and make recommendations for things we could do, eg RR2 actions 1-3.			Reparations	In progress			
			RR2.2	G1.4 Offer UU201 session(s): content - covenant, governance.		Worship Arts					
	L2 Center our justice work in our faith and make clear the interconnection between action in the world and spiritual development			Offer service(s) at least quarterly that makes the connection between spirituality and social justice.							

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		C1.7	Evaluate and modify USG practices related to music selection and presentation to appeal/"speaks to" and is inclusive of a diverse audience.		Worship Arts (WA)				
		T1.3	Create church services about anti-oppression with the goal of continuing to Widen the Circle to elevate voices with under represented identities.		Worship Arts (WA)				
		T2.2	Examine UUA guidelines about cultural misappropriation to ensure that USG events/worship services are mindful of sources and attribution.		Worship Arts (WA)	Min			
<b>A = Accountability and Resources</b>									
<b>C = Congregations and Communities</b>									
<b>E = Educating for Liberation</b>									
<b>G = Governance</b>									
<b>H = Hospitality and Inclusion</b>									
<b>L = Living Our Values in the World</b>									
<b>RP = Religious Professionals</b>									
<b>RR = Reparations and Restoration</b>									
<b>T = Theology</b>									

For more information on the work refer to:

[Widening the Circle - Unitarian Society of Germantown \(usguu.org\)](http://Widening the Circle - Unitarian Society of Germantown (usguu.org))